

VISUAL ASSESSMENT FORM

TRACK • CELEBRATE • SUPPORT EVERY CHILD'S GROWTH



CHILD INFORMATION

Child's Name: _____

Age: _____ Date: _____

Class/Group: _____

Assessor (Teacher/Parent): _____

HOW TO USE



Observe the child during activities and everyday moments.
Mark the level that best describes the child's performance.



EMERGING

The child is just beginning the skill.
Needs a lot of support.



DEVELOPING

The child is making progress.
Needs some support.



MASTERED

The child demonstrates the skill confidently and independently.



DOMAINS & KEY SKILLS

THE CHILD CAN...

EMERGING

DEVELOPING

MASTERED

NOTES / OBSERVATIONS



1. LANGUAGE

- Listens and understands
- Uses words to express
- Recognizes letters & sounds
- Follows instructions



I can listen and understand.

I can use words to say what I want.

I can recognize letters or sounds.

I can follow simple instructions.



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2. MATH

- Counts objects
- Recognizes numbers
- Understands shapes
- Compares (more/less)



I can count objects.

I can recognize numbers.

I can recognize shapes.

I can compare (more or less).



3. SCIENCE

- Observes and explores
- Asks questions
- Understands nature
- Makes simple predictions



I can observe and describe what I see.

I can ask questions.

I can understand the world around me.

I can make simple predictions.



4. SOCIAL-EMOTIONAL

- Recognizes emotions
- Takes turns
- Shows kindness
- Solves simple problems



I can recognize how I feel and others feel.

I can take turns.

I can show kindness.

I can solve simple problems.



5. AUTONOMY

- Follows routines
- Takes care of self
- Cleans up & organizes
- Asks for help



I can follow routines.

I can take care of myself.

I can clean up and organize my things.

I can ask for help when I need it.



6. ART & CREATIVITY

- Explores materials
- Uses colors & shapes
- Expresses ideas
- Enjoys music & movement



I can explore different materials.

I can use colors and shapes.

I can express my ideas through art.

I can enjoy music and movement.



DOMAIN SUMMARY

1. Language



2. Math



3. Science



4. Social-Emotional



5. Autonomy



6. Art & Creativity



STRENGTHS



AREAS TO SUPPORT



NEXT STEPS

Activities or strategies to try next:

- _____
- _____
- _____



DATE OF NEXT ASSESSMENT

____ / ____ / ____

EVERY SMALL STEP COUNTS.

TOGETHER, WE HELP CHILDREN SHINE!

